The Read, Write & Type Learning System Fulfills
NCLB and Reading First Requirements

The *Read, Write & Type Learning System*, designed for grades 1 and 2, is based on federally-funded scientifically-based reading research carried out by Drs. Torgesen and Herron, whose work over the last five years has been funded in part by the National Institute of Child Health and Human Development (NICHD).

The *Read, Write & Type Learning System* provides systematic instruction and activities in the five critical areas outlined by the National Reading Panel: phonemic awareness, phonics, fluency, vocabulary development, and text comprehension. Additional skills addressed by the program are attention, verbal memory, encoding, spelling, punctuation, and touch-typing. A second CD provides periodic assessment in phonics, spelling, and reading comprehension and provides comprehensive individual and class reports. Eighteen reading booklets provide progressively more challenging reading as children progress through the 40 lessons. Optional Help and Instruction in Spanish is available with the click of a mouse. This enrichment curriculum is the most cost-effective and comprehensive program available at only $79 for a single computer or $1200 per site license.

Phonemic Awareness:

Read, Write & Type Learning System provides systematic instruction in each of the 40 phonemes in English. Children play games that require identification of first, last and middle sounds in words.

Phonics

Children type to dictation, sounding out each word. The lessons start with nonsense words, then progress to words, phrases, sentences and four-sentence stories. These activities require phoneme awareness, phonics, encoding and decoding skills because children sound-out, type-to-dictation, and read hundreds of words as they play. The activities also exercise attention and verbal memory because children repeat the sentences to themselves as they type them out. Students are able to self-correct and proceed at their own pace, so they are always working with challenging, highly motivating material.

Fluency

Fluency at decoding requires mastering sound-letter associations at an automatic level. Because students can respond with simple keystrokes, and can use feedback constantly to self-correct, they are practicing skills that lead to fluency all the way through the program.

Vocabulary Development

Children have to name more than 200 different pictures. They can hear the name clearly pronounced if they click on the picture, so this activity is very helpful for children learning English as a second language. In the stories, the sentences include regularly spelled words that expand reading and spelling vocabulary, such as *velvet, canvas, cactus,* or *fantastic.*

Text Comprehension

Comprehension for sentences is challenged and assessed in the dictated stories, the reading booklets, and the assessment modules.

Research

Research proves the effectiveness of the *Read, Write & Type* activities. In NICHD-funded research with at-risk first graders, Joseph Torgesen used two different interventions: *Read, Write & Type Learning System* and *Lindamood ADD*. He concludes "Particularly in phonemic reading skills, the children in both groups showed very large gains (two full standard deviations) in this area, and their gains in fluency were almost as strong as those for accuracy. The results are encouraging for both intervention programs. It is also important to note that the reading comprehension scores were higher than expected based on the children's estimated verbal ability." There were no significant differences in effectiveness between the two interventions.

Both intervention groups showed significant gains over a control group from the same schools in Word Attack, Word Identification, Passage Comprehension, Developmental Spelling, Phoneme Elision, and Phoneme Segmentation. The *Read,Write & Type* group also learned to use the correct fingers on the keyboard. It should be noted that *Read, Write & Type Learning System* is much less expensive than Lindamood ADD and easier for teachers to learn to use.