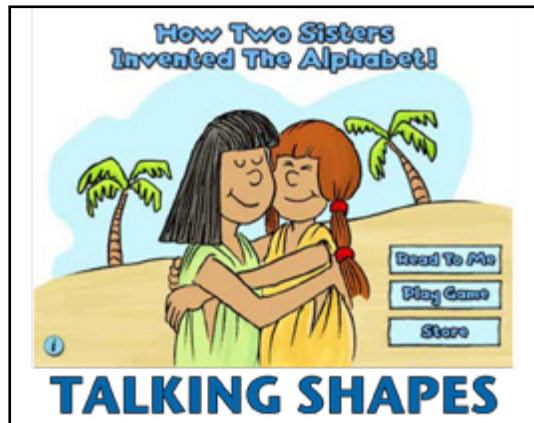


TALKING FINGERS

Supplementary, Systematic, Sequential Literacy Curricula for Ages 4-8,
A Writing-to-Read Approach funded by NICHD*



4 - 5 years

7 Apps, or an Online Curriculum

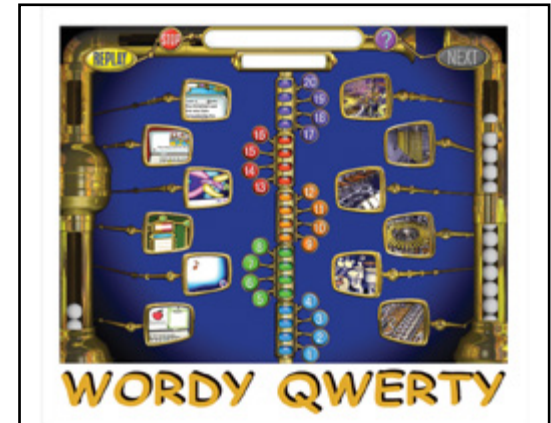
- Interact with 7 [STORIES](#) about “How Two Sisters [INVENTED](#) the Alphabet.”
- Learn [NAMES](#) of 26 letters, embedded in pictures that call to mind the [SOUND](#) and [SHAPE](#) of the letter.
- Draw [LETTERS](#), [DIGRAPHS](#), & [DIPHTHONGS](#) for 40 speech sounds.
- Learn new letters gradually in word families, by sounding-out and [SPELLING](#) one-syllable words.
- [READ ANIMATED RHYMES](#) and insert appropriate words.
- Play [READING](#) and [SPELLING](#) for progress monitoring.



5 - 7 years

40 Online Lessons

- [LINK SPEECH SOUNDS, LETTERS and FINGER STROKES](#) as fingers learn to “talk” to the keyboard.
- [SAVE LETTERS](#) from a grumpy virus.
- Learn [PHONEME AWARENESS](#) by identifying sounds in words.
- Learn [PHONICS](#) by sounding-out and typing words and phrases.
- Practice [READING and WRITING](#) by typing out dictated sentences.
- Practice [TYPING](#) for speed and accuracy.
- [COMPOSE and READ](#) “pretend email.”
- Play periodic assessments in [PHONICS](#), [READING](#), & [SPELLING](#).



7 - 8 years

20 Online Lessons

- Discover spelling patterns for 20 [SPELLING RULES](#)
- Learn 20 memorable spelling songs and reinforce them with [JINGLESPELLS VIDEOS](#) on the website.
- Learn to recognize [HOMOPHONES](#)
- Learn to spell [OUTLAW WORDS](#)
- [TYPE](#) words that use spelling rules in dictated sentences.
- [READ](#) stories and insert appropriate words.
- [HELP BUILD](#) an incredible music machine.



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* National Institute of Child Health and Development

www.talkingfingers.com